

Salem Elementary School
Parent School Support Committee
Minutes
February 24, 2026, 6:00PM

Attendees: Kathryn Johnston (Chair), Heather Morgan, Michael Robar, Amanda Beale, Deidra Riddle, Ashley Flemming, Kirsty Bell

Regrets: Jolyne Knockwood, Heather Sullivan, Allison Bernardi, Michelle Folkins

1. Welcome and Introductions

Kathryn welcomed the members to the meeting. Introductions were made for Heather as the acting principal, Deidra as VP, and Ashley as the SIP (School Improvement Plan) Lead.

2. Introduction of new principal

The new principal of Salem Elementary, Heather Morgan, was introduced.

3. Review School Improvement Plan

Ashley Flemming gave a detailed review of the school improvement plan progress. As discussed previously, the School Improvement Plan aligns with the district improvement plan with its 4 goals. The 4 goals are: all students will be at grade level in literacy in both languages, all students will be successful in numeracy, all students will feel safe and cared for in their environment, and all students will graduate.

For the literacy goal, French Immersion is focusing on grades 3 and 4 with teachers doing biweekly opportunities to engage in inferential reading strategies. This is being monitored with pre-intervention testing which had 39% of grade 4's successful on inferential questions. Pre-intervention testing for grade 3 is still being put together. Post-intervention testing will be completed, and they are predicting that the success rate for inferential questions will be at 60%. In the English Prime stream, they have split the plan between K-2 and 3-4. The K-2 teachers will focus on phonics, whereas, the 3-4 teachers will focus on word study and spelling. A writing assessment was created and done across the school in October for all English Prime students in grades 1-2 and all students (English Prime and French Immersion) in grades 3-4. The students in French Immersion grades 1-2 do not have any English language instruction so they were not tested. They have the results from the October assessment with a 55% success rate. A post-intervention assessment was completed and the results are being compiled. They are predicting a 60% success rate. This goal is also being monitored through Report Card results and the English reading grade 5 provincial assessment. There is currently an academic support teacher doing interventions for English literacy, and the music teacher does three hours a week doing interventions for English literacy. As well, Ashley does French literacy interventions every week. For the numeracy goal, all teachers are providing a six week intervention block to focus on number strands, specifically place value and quantity. They used the district level pre-assessment results that were done in October which gave a baseline of 67% of students were successful. The post-intervention assessment was done in January and the results are being

compiled. The predicted success rate is 75%. They are also using Report Card results and the Grade 5 provincial assessment results to monitor this goal.

For the safe and caring environment goal, they are ensuring that all grade 3 and 4 teachers are focusing on connecting with all students in their classrooms. They are incorporating activities so that all students have an opportunity to talk about themselves, their likes, their dislikes, and to find commonalities with classmates and recognize and acknowledge the positive qualities in other peers. This is being measured in 2 ways. The first is the student wellness survey done by the province. The baseline was 12.1% of students didn't feel they belong in school. They are predicting that it will be down to 8% of students after the next student wellness survey. They also asked grade 3 and 4 students in January a simple question, do you feel you belong at Salem? The results for that was 10.7% of students said no. This will be done again in April and they predict it will be at 9.5% of students saying no. Finally, it will be done again in June and they predict it will be at 7% of students saying no. For students who said no to the question, they did provide why they didn't belong but those results were kept only with their teacher and they can work on that specifically with their students.

The final goal of all students will graduate high school, they are working on this by engaging students to connect with their learning. The students in grade 3 and 4 are keeping a weekly journal to reflect on what they learned that week and how it applies beyond school. Teachers are also asking students daily what they learned, to help them become more aware of their learning and how it can be applied outside of the classroom. This is being monitored through the journals being done by the grade 4s. The grade 3 teachers felt when this was done last year, that the students were having a hard time putting their ideas onto paper and it was better done verbally through a conversation. The teachers review the journal and look for accurate and legitimate answers, they determine the proportion of students that were able to give an accurate and legitimate answer and put the result into a table. The baseline was 22% of students in grade 4 were not able to provide an answer. They predict that by June it will be less than 10%.

4. Update on School Safe Plan

The school safe plan is a document that is updated in the new year and includes things like Fire Drills, Lockdown Drills and things like that. They need to have two lockdown drills each year, the second is being planned for March 19th, and the RCMP will be present. They need to have 6 fire drills through the year, given the number of fire alarms in January they are considering those as one drill, the 5th drill will be on March 12th and the final drill will be on June 3rd.

Not part of the School Safe Plan, but further important dates were provided. The Grade 4 English Reading provincial assessments are occurring between April 24th and April 30th. The Grade 4 Scientific literacy portion will occur between May 4th and May 8th.

5. Social Activities for the Spring

Heather is coordinating a number of activities for the school in the Spring. The week of March 16th to 20th the school will take part in Les amis de la fierté française. There will be daily announcements, and activities for students in class. Art Richard will be coming to perform in June as he is recuperating and cannot be here this week. On May 5th, the students will be going to see Matilda put on by Marshview. On May 29th, they will be going to see Alice a Dance Tale

put on by the local dance club. On June 5th the grade 4 students will be going swimming as an end of year trip. Other end of year trips are being organized. Art Richard is planned for June 12th, the talent show is June 16th, the grade 4 lunch is June 17th, and field day is June 18th.

6. Review of the PSSC Handbook

Kathryn quickly went through the presentation on the Anglophone East School District about PSSC (see attached). As there are a number of new members, it was helpful to go over again the purpose and goals of the PSSC. Feel free to review the presentation again and if there are any questions they can be brought forward to the chair.

7. Any additional items/concerns

No additional items were brought forward.

8. Next Meeting Date: April 7th, 2026, at 6:00PM